



SUMMER REVIEW

3º ESO

- GRAMMAR
- VOCABULARY
- READING PRACTICE

ALSO,

- WATCH SERIES, FILMS AND VIDEOS IN ENGLISH
- CHAT WITH YOUR FRIENDS IN ENGLISH
- READ SOME BOOKS IN ENGLISH

ENJOY YOUR SUMMER

SOME OF THE BEST MEMORIES ARE MADE
IN FLIP-FLOPS.” – KELLIE ELMORE

Grammar

1 Correct the mistakes in the sentences. There is one mistake in each sentence.

- 1 Harry asked me what am I going to do after school.
.....
- 2 I needn't have answered all the sections in the exam, so I chose A and B but not C.
.....
- 3 The second film in the series wasn't that interesting as the first.
.....
- 4 J K Rowling is thought to write another Harry Potter book, but this was later found to be untrue.
.....
- 5 The website I found it last night helps you to find out more about holiday jobs for teenagers.
.....

/ 5

2 Complete the text with one word in each gap.

James Martin has (1) involved in film-making since his early teens. He was initially interested in photography and he was encouraged by his father, (2) gave him an expensive camera for his eleventh birthday. James mastered the skill of taking both artistically and technically pleasing photographs and went on to win several local competitions. Although he had never shown any interest in film-making, he (3) asked to help a friend who was making a short film as a college assignment. He knew about James' expertise with a camera. James showed real talent and discovered that he loved taking moving pictures. He later decided to follow the same course (4) his friend. Now, ten years and five Oscar® nominations later, James has proved to be one of the (5) talented film-makers of his generation..

/ 5

3 Complete the dialogue with the correct form of these verbs.

be • be able to • do • go • hand in • hope
not see • research • try • write

- A: Hi, Carrie. I (1) you since your birthday. What have you been doing?
- B: I wish I (2) chat to you before, but everything happened really quickly. After the party, we went on a surprise holiday to New York!
- A: Wow! That's amazing!
- B: Yes. Apparently, Dad (3) to find somewhere to take us for ages. It was my birthday present. He was browsing through some last-minute holiday deals online and found one for New York. So we went!
- A: Wow! I expect I (4) for a meal in town for my birthday! Have you been back long?
- B: No, just two hours! I (5) to see Mr Brown to give him my project which I finished in New York. He's teaching this afternoon, isn't he?
- A: Yes, but I don't think he's going to be happy. You should (6) that project last week. I told him you were probably ill.
- B: Well, there's nothing I can do about it now. And New York was too good an opportunity to miss.
- A: Did you remember (7) your assignment for media studies as well?
- B: Yes. That was easy. I did that in New York as well. I (8) my article all the time I was there and then I wrote it up on the plane home.
- A: That must (9) interesting.
- B: Yes, it was. I really enjoyed (10) it. But I must hurry and try to catch Mr Brown. See you later.

/ 10

4 Complete the text with one word in each gap.

Readers of our magazine (1) recently sent a survey in which they were asked (2) they thought celebrities should be allowed privacy in their personal lives. The results are published in this edition and are very interesting. Most people believe that people (3) are in the public eye and depend on the public for their income, such as film stars and singers, should not object to (4) photographed when they are out at restaurants or shopping. However, a majority of readers think that journalists and photographers should not invade celebrities' homes or gardens or follow them when they are on holiday. Taking pictures of their children should definitely (5) banned.

/ 5

Total / 25

6 Choose the best answer (A, B, C or D) to complete the text.

The trend for wearable technology has been growing in recent years. There are personal monitors to measure calories and exercise routines. Smart jewellery is becoming common, with tracking devices hidden in bracelets and watches that you wear on your (1) They can tell you how to lose weight, sleep better or (2) For some people, it's all about fashion and wanting the latest (3) must-have. There is a serious side to the technology, too. Medical professionals can use it to monitor patients remotely – to (4) their blood pressure or monitor their heart rate. The latest gadgets can even help you to avoid anything you might be (5) to.

- | | | | | |
|---|----------------|------------|-----------------|------------|
| 1 | A bone | B throat | C wrist | D vein |
| 2 | A pull through | B check up | C keep in shape | D treat |
| 3 | A sale | B designer | C value | D bargain |
| 4 | A take | B make | C catch | D have |
| 5 | A painful | B obese | C in danger | D allergic |

/ 5

Vocabulary

5 Complete the text with these words and phrases. There are four extra options.

apply • discounts • fill in • receipts • resitting
revising • stubborn • tactful • work on

I'm (1) for my exams at the moment, but as soon as they're finished I'm going to (2) for a job. I want to take a gap year, but I'll need some money for that. I've seen an interesting vacancy with a travel company, but I have to (3) the application form and return it by next Monday, so there isn't much time. If I get the job, I won't be earning very much, but it will be good experience and they offer staff (4) on flights and train tickets. The advert says that qualifications are less important than personality. They want someone who is outgoing, assertive but also (5) when it comes to dealing with the public. I've worked in a busy shop for the past couple of years, so I think I can do that. I hope so anyway.

/ 5

7 Complete the text with the correct form of these words.

back • believe • create • employ • estimate
lines • nation • perform • produce • wire

Who says young people are less (1) these days? 17-year-old Aseem has proved that we (2) young people far too often. He has been making the (3) because he has just won a major award with a(n) (4) invention. He has designed a pair of jeans that you can play the drums on! His special jeans contain sensors. When tapped in one place, you hear one drum beat and when tapped in another, you hear cymbals clashing. The only (5) at the moment is that you have to plug in your jeans to an energy source, but Aseem is already working on a (6) version. He will be demonstrating his 'drum jeans' at a(n) (7) trade show along with other inventors from all over the world. Aseem doesn't think the jeans will ever go into mass (8) because there probably isn't the demand for them. However, he is hoping that his (9) might help him to secure funding for his next invention. Or, that it might lead to future (10) – either as an inventor or a drummer!

/ 10

8 Complete the text with one word in each gap.

I was supposed to be going on a camping holiday with a friend, Jenny, last month. There's a campsite in the hills to the north of San Francisco and she invited me to join her and her family. California has had a shortage of rain for some time now and there had been a (1) in the area. But just before I was due to get (2) the bus to start my journey, I got a call from my friend telling me to find a TV. I had my laptop with me so I was able to see a (3) stream of the news on that. The whole

area that we were about to visit was being devastated by forest fires sweeping (4) the county! It was terrible. I didn't know whether to make the trip or not, but Jenny suggested getting a (5) Luckily, I was able to get my money back, but I don't know if we'll go in the future because the campsite was totally destroyed in the fire.

/ 5

Total / 25

Reading

9 Read an article about being successful. Six sentences have been removed from the article. Choose from the sentences A–G the one which fits each gap. There is one extra sentence.

How did they make it?

What's the key to success? We all want to know! So, we asked a couple of people who have made it to the top of their chosen professions what they think is the secret.

Ben Salter, winner of two Olympic gold medals for running

How did I make it to the top? If I had a pound for every time I've been asked this question, I'd be really wealthy. If I could give a simple answer, I would be even wealthier! My success has been in athletics. People often wonder whether it is down to my genes. Was my dad a good runner? (1) To be honest, I think my own success has been a result of a combination of factors. I have parents who are keen on sports and encouraged me to take up running quite early on. I remember training regularly from about the age of six. Not because I had to, but because I loved it. (2) However, when you start talking about success itself, it's important to remember that there are a lot of talented sportsmen out there, particularly runners. So why did I make it to the top over those other excellent sportsmen who were no doubt equally as dedicated as I was? (3) And mine was to be living in an area which had a magnificent sports club that offered free coaching to children who showed promise. My parents could never have afforded to pay a top coach to train me. The cost was way out of their league. As it was, I received coaching from one of the best coaches in the country. He inspired me to push myself to the limits. (4) Thanks, Mac!

Dave Myers, entrepreneur

You know, some people can have all the talent in the world and never really get the success they deserve. In my opinion, to be successful, particularly in the business world, what is really required is determination and perseverance. If you're a young entrepreneur like I was, you have to have a goal and then really work towards it. (5) I had a few false starts and a number of projects that didn't come to fruition. There were even times when I thought my business was finished. You need to come back from a failure, fighting. That's where the perseverance comes in. Don't give up! In my case, I knew very early on that I wanted to have my own online business and so, even when I was still at school, I'd get up early and put in an hour's work on the computer before a day's studying. In the evening I'd be on the computer again. School was important to me and I knew that I needed to study. But I was always thinking 'how can I use this to help my business?' The business was my main focus and I used every spare minute I had. And it certainly wasn't plain sailing.

(6) In the end, however, all the hard work paid off and my business has done extremely well. Some people have said that my success is down to my having a gift for spotting lucrative deals, or, as my mother maintains, the ability to persuade anyone to do anything! But I definitely believe that in the end, what gives you that extra edge is working hard and never losing sight of your goal.

- A That's where I think luck comes into play.
- B There were many times when things went wrong and I was tempted to change track.
- C Being good at something isn't enough on its own.
- D It's not easy because you have to take chances and there are a lot of disappointments along the way.

- E Quite honestly, I can say that without him, I would never have made it right to the top.
- F Or is it because I started training at a young age?
- G That's what they gave me – a love for the sport, and that was very important.

/ 6

10 Read the article again and choose the best answers, A, B, C or D.

- 1 Ben Salter implies that being able to explain his success
 - A has made him wealthy.
 - B will help him to earn more.
 - C is not complicated.
 - D is no easy matter.
- 2 He puts his success down to
 - A loving his sport.
 - B various components.
 - C hereditary factors.
 - D lots of training.
- 3 When he compares himself to other sportsmen he knows that
 - A he is more committed.
 - B he didn't have the same advantages.
 - C he is better than them.
 - D he has been fortunate.
- 4 Dave Myers believes that success in business requires
 - A talent.
 - B strength of will.
 - C many objectives.
 - D a competitive spirit.
- 5 From a young age, he understood
 - A the importance of getting up early.
 - B that school was not so important.
 - C what his ambition was.
 - D how to run a business.

- 6 He believes his particular talent is for
 - A hard work.
 - B identifying opportunities.
 - C making people do what he wants.
 - D knowing when to change his goals.

/ 6

11 Complete the summary with one or two words in the gaps.

Dave says that to become an entrepreneur you have to persevere and (1) His main focus, even at school, was his (2) which he worked at day and night. This meant that his business has been (3) which he attributes to keeping a firm eye on (4)

/ 4

Total / 16

Use of English

12 Complete the second sentence so it means the same as the first, using the word given. Do not change the word given. Use between two and five words.

1 I have never seen such a beautiful painting before.

MOST

This I have ever seen.

2 Nobody finished their assignment before Tom.

FIRST

Tom was assignment.

3 I'll cook dinner if you do the washing-up.

LONG

I'll cook dinner the washing-up.

4 Gary said he was very sorry that he forgot to pick you up at the station.

FOR

Gary pick you up at the station.

5 It's a good idea for you to leave before the rush hour to avoid the traffic.

BETTER

You the rush hour to avoid the traffic.

6 The recipe was very complicated and I couldn't follow it.

SUCH

It was I couldn't follow it.

7 How long did it take you to make your film?

TOOK

Can you tell me to make your film?

8 I regret not studying abroad.

WISH

I abroad.

9 The water level was so high we couldn't get through.

TOO

The water level get through.

10 It was a mistake to spend so much money while I was on holiday.

HAVE

I so much money while I was on holiday.

/ 10

Listening

13 Listen to part of a radio programme. Are these statements True (T), False (F), or is the information Not Mentioned (NM)?

1 The food expert, Mark Pearson, is new to the radio programme.

T/F/NM

2 He is reviewing a restaurant that uses special technology in its food preparation.

T/F/NM

3 Mark Pearson is used to reading menus that are quite complicated to understand.

T/F/NM

4 He thinks that the ordering system at the Red Imp restaurant may be difficult for customers to use.

T/F/NM

5 In Mark's opinion, the food at this new restaurant is good value for money.

T/F/NM

/ 5

14 Listen again and complete the sentences with two or three words in each gap.

1 The Red Imp restaurant has introduced an innovative

2 There is a device which projects the menu onto the table.

3 When you want to order, you a picture of your chosen meal.

4 The menu screen also offers you the chance to so that it has a different background.

5 The price of a meal is reasonable and won't

/ 5

Total / 10

Writing

15 Read the notice from an international student magazine and write your article.

Articles wanted!

What is the most useful piece of technology that you own? Tell us about the one gadget that you really couldn't live without.
Send us your articles now!

Write 220–250 words.

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.....

/ 12

Speaking

16 Work with a partner. Discuss this statement.

The government should introduce stricter controls on the information that can be posted on the Internet.

/ 12

Total / 110

Grammar

1 Complete the second sentence so it means the same as the first using the word given. Do not change the word given. Use between two and five words.

1 Mark forgot to charge his phone and now he can't use it.

HAD

If Mark his phone, he could use it now.

2 Has he finished writing his article?

WHETHER

Do you know his article?

3 We are late because we stopped to take that photo.

IF

We wouldn't be late to take that photo.

4 Why doesn't he want to go to the gig?

IDEA

Have you any want to go to the gig?

5 I ran to the cinema because the film was going to start at that moment.

ABOUT

The film I ran to the cinema.

/ 5

2 Choose the correct alternatives to complete the dialogue.

A: Hello, Minister. Would you mind answering a few questions for our viewers?

B: No problem.

A: I understand that you have been involved in meetings today to resolve the dispute with the transport workers. I wonder if (1) you wouldn't/could you/you could tell us what has been happening.

B: Well, as you know, this has been a long-running dispute, but we are optimistic that it will be resolved soon. The workers (2) are going to walk/were going to walk/walked out this morning, but at the last minute they agreed to hold talks.

A: And can I ask if any progress (3) is/has been/would be made.

B: Yes, I believe so. The workers have accepted the pay cut in return for improved working conditions. I'd say that's good news, (4) don't you/wouldn't you/aren't you?

A: Nevertheless, your critics say this dispute could have ended sooner if you had been willing to negotiate.

B: Well, it isn't really my job to intervene in contract talks, (5) it is/isn't it/is it? But I'm happy to have helped today.

/ 5

3 Complete the text with these phrases. There are two extra options.

about to • am going • had studied • was going
would be • wouldn't • wouldn't be

I (1) to study journalism, but at the last minute somebody told me about this filmmaking course and straight away I knew it (2) the right course for me. I had already got my place at journalism school and was (3) pack my things, but the night before I was due to leave home I met a friend of a friend who told me about the documentary course at this film school. If I hadn't met him that evening, I (4) be here. I'm still interested in current affairs, but rather than chasing news stories I want to take a longer look and find out what happens after the news cameras have moved away. If I (5) journalism, I wouldn't have had the chance to really investigate those stories the way I do now.

/ 5

4 Complete the text with one word in each gap.

The rise of social media and new technology has presented a challenge to traditional journalism and many people thought it (1) be the end of the printed newspaper. Declining print readership has meant that many senior journalists, (2) experience spans decades, have been made redundant. At first newspapers didn't know how to respond to the new media. Journalism is a business and in the past it relied on advertising for money. If that business model had gone, newspapers would (3) had to find new ways to survive in today's marketplace. Some newspapers have experimented with pay walls to prevent Internet users from accessing content. And some have changed the content itself, with shorter items to attract younger readers, (4) have a shorter attention span. However, the demand for in-depth reporting remains. And many people who thought that the newspaper (5) going to disappear are pleased to see that printed journalism is still alive.

/ 5

Total / 20

Vocabulary

5 Complete the email with these words and phrases. There are four extra options.

arts • comment • finance
 front page news • gossip • life and style
 obituaries • weather forecast • world news

Hi Jane,
 Your project sounds interesting. I do read the newspaper every day, but I only buy one occasionally. I usually read it online, but I can't afford to buy one every day.
 Anyway, I like to see what's (1) to get a sense of the biggest stories on the day. Then the sections I'm most likely to look at are the (2), because I think it's important to know what's happening in other countries, and the (3) pages because that relates to my degree and I like to know what's happening in the world of theatre. In fact, on the days when I buy a newspaper, I usually begin with the (4) I know that sounds strange, but you get such interesting stories about people's lives and I often think it's a shame they've died because it would have been good to meet them. I also like a bit of celebrity (5) sometimes!
 I hope that helps. Speak soon.
 Kerry

/ 5

6 Choose the best answer (A, B, C or D) to complete the dialogue.

- A: What's caught your eye in the paper this morning?
 B: 'Government minister (1) in expenses row.' He resigned because he was claiming for a second house.
 A: Unbelievable.
 B: I know.
 A: No, not that. 'Footballer (2) for three matches.' We need him for the cup game on Saturday!
 B: I can see where your priorities are.
 A: What are you looking at? 'TV co-stars to (3)'
 B: So I was right about those two actors. They are in a relationship and they're going to get married.
 A: This is a good story. 'Miracle escape from factory (4)' A woman was trapped in a fire and her dog helped her out.
 B: Nice. Look. 'PM in university funding (5)' He's promised more money for research facilities.
- | | | | |
|------------|---------|----------|----------|
| 1 A boosts | B quits | C aids | D hits |
| 2 A moved | B cut | C backed | D banned |
| 3 A wed | B spark | C link | D clash |
| 4 A riddle | B blaze | C burn | D head |
| 5 A blast | B plea | C pledge | D drama |

/ 5

7 Complete the text with the correct form of these words.

cast • confer • dates • inform • lines

'Good evening and once again it's the weather that is making the (1) Following last night's storm there have been reports of severe flooding in some areas. Many people have been evacuated from their homes and are now living in temporary accommodation. The Prime Minister is expected to hold a press (2) in the next hour to outline how the government plans to help those parts of the country worst affected. In the meantime, he has asked to be kept (3) as water levels continue to rise. The weather (4) this evening is for yet more torrential rain and the emergency services are on standby. You can find (5) on the latest weather situation on our website and local radio will continue to broadcast throughout the night.'

/ 5

8 Complete the text with these words. There are two extra words.

breaking • digital • item • on • report
 turn • website

New technology has made it possible for more people to get involved in reporting the news. This so-called citizen journalism means that news organisations are able to get much more information about (1) news stories from people who are right there where the story is happening and able to report on the latest (2) of events. Journalists have always relied (3) 'stringers' to help them cover news items. These are part-time journalists who are paid a small fee to provide information about their local area when an (4) of news comes up. But news organisations have never been very good at training them and there has sometimes been an issue of credibility. This is even more of a concern with citizen journalists who may also be trying to influence the story. There is no doubt that anyone with a (5) camera can contribute to a news story these days, which has made news coverage much more dynamic and interesting.

/ 5

Total / 20

Reading

9 Read the article about news reporting. Six sentences have been removed from the article. Choose from the sentences A–G the one which fits each gap. There is one extra sentence.

The changing face of the news

News reporting has changed considerably in recent years. In the past, news stories from around the world were reported by official correspondents based in different countries or sent to places when newsworthy events happened.

(1) We regularly see reporters on television reporting live from earthquake zones, war-torn towns, sites of bad accidents and so on. They put their own lives at risk in order to bring us the stories of others whose voices might not otherwise be heard. However, in addition to these brave souls, there is a whole army of amateurs or semi-professionals who are used by the news networks worldwide to send in their own coverage of experiences and scenes occurring on their doorsteps.

(2) The BBC in the UK started a monitoring service a long time ago, in 1939, when 50 ‘monitors’ listened to foreign news broadcasts to pick up useful information. That number rose to over 500 within three years and today it also employs people in other countries to track and translate TV and radio reports from 150 countries in over 100 languages. Many of these overseas monitors are members of the general public who report regularly on what is happening in their particular regions through listening to the local news coverage. (3) This continued right up to the invasion of Iraq in 2003 and events happening in the ‘Arab Spring’ of 2011. In addition to these semi-professional reporters, many photos that appear on our screens are also from reports sent in from bystanders who happen to be in a certain place at a certain time and who record what they witness on mobile phones.

(4) Pictures can be taken on a mobile phone and then reproduced on TV screens the world over within minutes or even seconds. People with news to pass on frequently use sites like Twitter®. (5) The first picture that the world saw of the event was from the phone of this tweeter. And this is not the only example. There is now an almost insatiable demand for pictures that have been taken as close as possible to the news event.

However, not everyone believes that this immediacy of news is always a good thing. What of the stories where there is no camera present? Will our desire to feel as if we are part of the event mean that some stories never get told any more simply because there aren’t any eyewitness photos? And there is another, perhaps more serious, issue. Some feel that there is potential for misleading the audience. (6) But this takes time, and unfortunately the appetite for continued dramatic coverage of events is not easily satisfied.

- A We have learned immediate information from them over the years about historical events such as the Second World War, the Cuban missile crisis in 1962 and the fall of the Berlin Wall in 1989.
- B Photos can be altered, staged or misinterpreted and if news networks accept information and images from unofficial sources, the reliability must be checked.
- C But it is also very fast-moving because what is today’s top story will be history tomorrow.
- D A famous ‘tweet’ was sent when a plane crashed into the Hudson River in New York from a passenger on the ferry that was on its way to rescue passengers in the water.
- E Compiling facts for news reports from around the world is a complex process.
- F And to a certain extent this is still the case.
- G Such immediacy of images and information from around the world is only made possible by the advanced technology that has given the world social networking sites and websites like YouTube™.

10 Read the article again and choose the best answers A, B, C or D.

- 1 Amateur and semi-professional news reporters
A are replacing traditional journalists.
B complement the work of traditional journalists.
C know more than traditional journalists.
D have better networks than traditional journalists.
- 2 Obtaining details of stories in other countries
A can only be done locally.
B is impossible in some situations.
C requires a variety of methods.
D will be simpler in future.
- 3 The advantage of using local reporters to cover a story is their
A speed.
B cost.
C reliability.
D knowledge of languages.
- 4 Many photos that we now see in TV news reports are
A not genuine.
B taken by people involved in the story.
C taken by people who were there by chance.
D of poor quality.
- 5 A famous tweet about a plane crash was sent
A by the pilot.
B from a boat.
C from a passenger on the plane.
D by someone from the emergency services.
- 6 Some people believe that amateur coverage of news events
A will probably decline.
B is not satisfying in the long term.
C is too dramatic.
D can be damaging for news organisations.

/ 6

11 Read the article again. Complete the summary with one or two words in the gaps.

The way (1) is reported has changed considerably in recent years. As well as stories from official and semi-professional reporters, the media uses stories from (2) These are often members of the public who are (3) at an event at the right time. The photos they take satisfies the (4) dramatic news.

/ 4

Total / 16

Use of English

12 Choose the best answer (A, B, C or D) to complete the text.

Journalism has a very long history. The earliest known news product, a news sheet called Acta Diurna, dates from about 59 BC in Rome. It had daily news (1) _____, such as reports of political speeches. The first regularly (2) _____ newspapers appeared in Germany in about 1609 but it was in the 18th century that newspapers as we know them started to emerge.

Journalists in the 18th and 19th centuries mostly learned their profession on the job, but the demand for reporters with specialist knowledge grew. Reporters with an education in economics, for example, were needed to work on sections such as (3) _____. In the 17th century, magazines were known for their (4) _____ pieces but newspapers gradually took over this function, expressing a view on issues of the day.

Technology has changed the nature of journalism. Radio and, later, TV channels were able to report on (5) _____ news stories much more quickly than newspapers and could interrupt programmes with (6) _____ to bring people the very latest. Newspapers responded by offering more detailed (7) _____ on the issues of the day.

Traditional journalism began at a time when information was difficult to obtain, but in the 21st century journalists face the opposite problem. Social media has led to much more interaction with the public and, to meet demand, journalists have to offer editorial (8) _____ and respond to whatever is 'trending', which some say has led to an increase in (9) _____ pieces and is little more than an extension of the (10) _____ section. Whatever the truth of the matter, anyone wanting to train as a journalist now will have to keep one step ahead of the game.

- | | | | |
|--------------------|------------|----------------|------------------|
| 1 A features | B items | C headlines | D quotations |
| 2 A published | B blasted | C broadcast | D informed |
| 3 A world news | B health | C finance | D comment |
| 4 A opinion | B showbiz | C sport | D life and style |
| 5 A moving | B probing | C breaking | D backing |
| 6 A blazes | B dramas | C paparazzi | D newsflashes |
| 7 A conference | B updates | C spokesperson | D comment |
| 8 A sections | B pieces | C blogs | D news |
| 9 A riddle | B pledge | C gossip | D arts |
| 10 A entertainment | B business | C weather | D obituaries |

/ 10

Listening

13 Listen to four people talking about the news. Match the speakers (1–4) with the statements (A–G). There are three extra statements.

- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4

- A I prefer to get the important news from people I meet every day.
- B I think newspapers are biased.
- C I don't think it's important to know the news.
- D I regularly get the news from a newspaper.
- E I pay more attention to the news when I am in other countries.
- F I generally get the news online during the day.
- G I nearly always watch the news on TV in the mornings.

/ 4

14 Listen again. Are these statements True (T), False (F), or is the information Not Mentioned (NM)?

- 1 Speaker 1 usually reads the newspaper at mealtimes. T/F/NM
- 2 Speaker 2 never has enough time to read the news in detail. T/F/NM
- 3 Speaker 3's friends all read a daily newspaper. T/F/NM
- 4 Speaker 3's parents enjoy reading about fashion and sport. T/F/NM
- 5 Speaker 4 thinks that newspapers are badly-designed. T/F/NM
- 6 Speaker 4 doesn't believe that hearing the news can affect our emotions. T/F/NM

/ 6

Total / 10

Writing

15 Read the notice from an international student magazine and write your article.

Articles wanted!

What do you think is the best way to find out what's going on in the world in the 21st century?

Write your article and send it to us.

Write 190–220 words.

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/ 12

Speaking

16 You are going to give a presentation discussing this statement:

The Internet has made news reporting less reliable.

/ 12

	Total	/ 100
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Grammar

1 Complete the second sentence so it means the same as the first using the word given. Do not change the word given. Use between two and five words.

- 1 I played volleyball until I went to university.
STOPPED
I I went to university.
- 2 Get some batteries at the shop. Please don't forget.
REMEMBER
Please at the shop.
- 3 I won a short film competition once. I'll always remember it.
FORGET
I'll that short film competition.
- 4 One of my teachers used to give me good study tips, but she's left now.
ALWAYS
The teacher good study tips has left now.
- 5 The restaurant that we used to have dinner in has been demolished.
WHERE
The restaurant dinner has been demolished.

/ 5

2 Complete the text with these words. There are two extra words.

what • when • where • which • who
whose • why

Yesterday I had to take my laptop back to the shop (1) I bought it. Fortunately, I still had the original packaging. The same person (2) had sold it to me was there in the shop, so I explained the problem to him. The software, (3) I'd had to pay extra for, didn't work on this machine and had crashed it. The assistant said that I'd installed it wrongly, which wasn't true at all! He wouldn't believe me, so I insisted on speaking to the manager, (4) office was right at the top of the building. I had to explain the problem all over again to her and she tried to say the same as the assistant and couldn't understand (5) I was getting angry. In the end, I demanded a refund, which she eventually agreed to give me.

/ 5

3 Choose the correct alternatives to complete the text.

Many years ago, when I was a child, I remember (1) to travel/travelling/travelled to California with my parents. We were going to visit my uncle, (2) who/which/that was working for a technology company in Silicon Valley, before driving on down to Los Angeles. We flew to San Francisco and then hired a car, but my mum had to do all the driving because my dad had forgotten (3) bringing/bring/to bring his driving licence. My dad was very excited about seeing all those little companies that were creating the technology we use now, but what I remember most is when we stopped at Lone Cypress (4) watching/watched/to watch the sunset over the Pacific and the trip to Disneyland. My uncle is working in India now, (5) what/that/which is where I'm going. This time, I'm as excited about the technology companies as my dad was all those years ago.

/ 5

4 Complete the text with one word in each gap.

A vacuum cleaner is a device (1) uses an air pump to remove dirt, usually from floors. Before they existed, people had to take their carpets and rugs outdoors and beat them. There were many attempts to invent a motorised cleaner, but (2) is claimed that the first one was The Whirlwind, which was invented (3) Ives W. McGaffey in Chicago in 1868. It was difficult to use because the operator had to turn a handle and push the machine at the same time. The early cleaners blew air (and dust) out, but it was Hubert Booth, in 1901, (4) designed the first commercial suction machine. Although effective, many people complained about the noise it made. Nowadays, inventors continue (5) refine the design of vacuum cleaners and strong suction power and low noise remain their goals.

/ 5

Total **20**

Vocabulary

5 Complete the text with these words and phrases. There are two extra options.

digital camera • dishwasher • drop-down menu
glitch • microwave • touch screen
washing machine

Companies have been showing off their latest consumer gadgets at a trade show in Las Vegas. Amongst all the drones and cars and wearable technology, there were some interesting innovations for the home. Like the (1) that connects to the Internet, so you can control your wash programme remotely. Or a (2) that can be linked to a thermostat so the washing up gets done when energy costs are lowest. Or what about a fridge with a (3) on the door so you can order your groceries and a smart (4) inside that can show you what's in it while you're out shopping? And at the cheaper end of the market there's a robot that will clean your grill for you, although demonstrations revealed one (5), which was that the grill has to cool down before it will work. It's hard to predict which of these will survive the test of time, but there's plenty going on in the world of technology.

/ 5

6 Choose the correct alternatives to complete the email.

Hi Tom,
Sorry I haven't been in touch, but I had terrible problems with my computer last week. I was using that file-sharing website you told me about when the screen suddenly (1) froze/went off/ran out and then the whole thing just crashed. Luckily, I had remembered to (2) select/back up/set up my files, so I didn't lose too much data but it took ages to (3) plug in/recharge/install everything again. I was really worried about my assignment, but fortunately I'd emailed a first draft to my tutor last week so he (4) swiped/printed/inserted it out for me and I've just spent the afternoon typing it all up again. In a way, it was a good thing because I could see what was wrong with the first draft so I (5) pinched/inserted/deleted a lot of it and I think it's a much better piece of writing now. Let's hope my tutor thinks so, too!
Anyway, let's meet up soon. Hope you're well.
Andy

/ 5

7 Complete the text with the correct form of these words.

band • charge • connect • cover • grade

My grandmother is slowly getting to grips with modern technology. I got her a smartphone for her birthday, but I think she's lost the (1) Either that or she never has it switched on. But at least I managed to persuade her to (2) her computer and we often contact each other that way. At first, she didn't use it much and when I went to visit her I found that it was (3) ! But I showed her what she could do with it and we booked her onto a silver surfer's course and now she uses it all the time. She has pretty fast (4) where she lives. Unfortunately, I live in a remote area and the (5) here could be a lot better, but it means we can speak to each other quite often for free.

/ 5

8 Choose the best answer (A, B, C or D) to complete the text.

You're right to think seriously about what laptop you want to buy. It can be an expensive (1), so it's a good idea to try to get it right. A lot depends on your needs, but there are some general things to think about before you splash out on a new (2), If you're going to carry it with you every day, you want something small and light. You're also going to be staring at it a lot so think about the screen quality and you'll probably be doing a lot of typing so check the (3) quality. Another consideration is battery life. You don't want to (4) when you're in the middle of an important assignment and you've got nowhere to recharge. Don't forget to check out the (5) capability as well – you'll need an Internet connection for most things you do. There's lots more to think about so follow this link to my buyer's guide.

- | | | | | |
|---|---------------|------------|------------|------------|
| 1 | A download | B role | C purchase | D stream |
| 2 | A device | B network | C charger | D satnav |
| 3 | A flash drive | B keyboard | C menu | D network |
| 4 | A pop up | B go off | C set up | D run out |
| 5 | A webcam | B plug | C software | D wireless |

/ 5

Total / 20

Reading

9 Read the views of two bloggers. Are these statements True (T), False (F), or is the information Not Mentioned (NM)?

What's top of your technology wish list and why?

A Gemma

It's an interesting question, particularly now when every day we see more and more gadgets in the shops and we begin to wonder how far technology can actually advance. For me, there's one big hurdle science needs to cross and I shall be delighted if I'm still around to see it when it happens, as I'm sure it will. One day, I'm quite sure that the technology will exist to replicate what they've been doing on science-fiction programmes for years: the ability to transport a person immediately from one place to another. This amazing ability has fascinated people for centuries. We've read stories about it and seen films where transporting is a basic form of getting from A to B. We've even seen magic shows where conjurers try every trick in the book to fool us into believing that they have this ability. There's a great film called *The Prestige* about two magicians from Victorian times who were obsessed by this, but the real truth is that it has never been done. How often have we thought how useful it would be to be able to press a switch and travel immediately to a destination? Imagine – no more problems waiting in airports or squeezing into crowded buses. No more wasting time in traffic jams! I think inventing a transporter would be the single most important development our society could ever see. It would completely change our way of life. All the airlines would be out of business for a start! It will happen – the question is when?

B Quentin

Wow, that's a difficult question. Technology is moving ahead so quickly at the moment that it's difficult to know what gadgets are just around the corner and which aren't even on the drawing board. Things like robots and computer games are developing all the time. They're two things that really interest me. Robots are getting smaller and cleverer and I don't think it will be long before they are regularly used in daily, everyday life situations rather than as they are now, mainly in industry. I can see them helping with chores around the house, cooking, cleaning and so on. I know some robots are used in this capacity already, but it's only the very rich who can afford the luxury and I think they're still a bit clumsy, although the technology is improving all the time. But apart from robot development, what intrigues me is how far the developers of computer games will go. On *Star Trek™*, that incredible sci-fi series of the 70s which still has a cult following today, for relaxation the crew of the star ship go to the 'Holodeck'. There they could interact with holograms from different historical periods in situations of their choice. Now, wouldn't that be a great form of entertainment? Researchers have found a way to use lasers, mirrors and cameras to create a three-dimensional interactive hologram that is safe to touch, but the technology is still very much in its infancy. I can't see it happening soon but one day, who knows? That's definitely at the top of my technology wish list!

- | | |
|---|--|
| <p>1 Gemma believes that significant scientific progress in this field will happen in her lifetime. T/F/NM</p> <p>2 The desire to be able to 'transport' has come about because of recent science fiction films and stories. T/F/NM</p> <p>3 Scientists have started investigating the possibilities of 'transporting' people. T/F/NM</p> | <p>4 Some interesting new inventions may already be in development. T/F/NM</p> <p>5 Researchers are trying to reproduce the recreation activities seen on a popular TV programme. T/F/NM</p> <p>6 A commercial version of the 'Holodeck' is too far-fetched to ever happen. T/F/NM</p> |
|---|--|

10 Read the article again. Match the sentence beginnings with the correct sentence endings. There are three extra endings.

- 1 Magicians use all their powers of deception in an attempt
 - 2 This form of transportation would result in
 - 3 Domestic robots are currently only
 - 4 The potential evolution of computer games
 - 5 The technology has previously existed
 - 6 At present, interactive hologram technology
-
- A is at an early stage of development.
 - B tricking us that they can already do this.
 - C is what fascinates the second blogger.
 - D within the means of the wealthy.
 - E in imagined form in a popular TV series.
 - F significant lifestyle changes.
 - G which is why we need these new forms of technology.
 - H could replicate a period of history.
 - I to persuade us that they can transport a person instantly.

/ 6

11 Find words in the text which mean the same as these phrases.

- 1 **Paragraph A:** A problem that you have to deal with before you make progress.
- 2 **Paragraph A:** Succeeding in getting someone or something into a small space or object, often by pushing or forcing.
- 3 **Paragraph B:** A boring job (e.g. housework) that you must do.
- 4 **Paragraph B:** Not controlled or careful enough and knocks or damages things.

/ 4

Total / 16

Use of English

12 Complete the text with one word in each gap.

Most of us take it for granted that we will be able to (1) to the Internet on a daily basis, but for millions of people (2) live in the developing world, this is still a dream. The lowest levels of access to the Internet are in sub-Saharan Africa, but there are many other places that are still unable to take advantage of its social and economic benefits. The main problems are cost and a lack of infrastructure. In some countries, old regulations, monopolies and political issues are contributing to the slow development of the Internet. And yet in places (3) the Internet has been allowed to take hold, there have been significant benefits in terms of online government, health, education and commerce. Conventional wired internet is expensive but (4) technology offers a promising solution. For a start, it's practical. In some areas with environmental obstacles, such as rainforests or glaciers, it's impossible to lay cables. It's also tamper-proof, (5) is important in poor countries where copper or wire is a valuable commodity. When access is made possible, the most popular use of the Internet is to communicate using voice or e-mail and families that have been scattered by the need to find work can see each other via (6) Cost is a major barrier in poor countries, but many innovative projects are helping to set (7) computers and internet connections around the globe. Shared access can help to bring down prices, but power supply can be an issue in remote areas. How do you plug your computer (8) if there's no electricity? The answer is pedal power. No need to remember (9) recharge your laptop – just get on your bike! Countries where people have a low level of literacy and skills may need more persuasion to use the Internet. They will not be interested in websites (10) content is irrelevant or in a language they can't understand. But all the evidence shows that access to the Internet speeds up development in poorer countries and is an investment worth making.

/ 10

Listening

13 Listen to an interview with an expert on addictions. Choose the best answers, A, B, C or D.

- 1 What does the expert say about addictions?
A They are always dangerous.
B They affect most of us.
C They are just bad habits.
D They always involve alcohol, smoking or drugs.
- 2 What does the expert say about computer games?
A They are commercially very important.
B They are not advanced enough to cause serious problems.
C They are popular with all age groups.
D They are anti-social.
- 3 When can gaming become an addiction?
A when it becomes too competitive
B when gamers play with people in other time zones
C when gamers play at too high a level
D when playing becomes a necessity for the gamer
- 4 What can happen to a gamer who enters a virtual world?
A They learn a lot about different countries' cultures.
B They try to destroy other avatars.
C They may prefer the virtual world to the real one.
D They don't have enough to eat.
- 5 What might be a consequence for a player with a gaming addiction?
A They involve their friends and family in gaming.
B They don't have enough time to do important things.
C They exaggerate their success.
D They don't talk to anyone.

/ 5

14 Listen again and complete the sentences with two or three words in each gap.

- 1 Minor addictions might include eating too much chocolate or needing a every morning.
- 2 According to the expert, gaming is not a problem if it is played
- 3 An addict will spend as possible playing games.
- 4 When you play a virtual reality game, you and have an avatar.
- 5 A severe addiction to gaming can result in

/ 5

Total / 10

Writing

15 Your teacher has asked you to write a report about the way students at your school use technology to help them study and why this technology is useful.

Write 190–220 words.

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.....

/ 12

Speaking

16 Work with a partner. Discuss this statement.

Young people today rely too much on technology.

/ 12

	Total	/ 100
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Grammar

1 Correct the mistakes in the sentences.

- 1 The news of the earthquake is reported on the six o'clock news programme yesterday.
.....
- 2 Rescue workers from the UK are being sent to help the people look for survivors. They should be arrived later this evening.
.....
- 3 Many people have evacuated from their houses in the last few hours because of the flooding.
.....
- 4 The forest fire is spread very quickly at the moment.
.....
- 5 The need for more money to develop sea defences would be discussed at the council meeting tomorrow.
.....

/ 5

2 Complete the text with the correct form of the verbs given.

Construction workers on a major underground railway project in London have uncovered a burial site that (1) (expect) to provide important information about the plague or 'Black Death'. The discovery (2) (make) during excavation for the eastern entrance of the new railway. A headstone marked '1665', the year when the epidemic was at its height, (3) (find) nearby. Archeologists say that the individuals appear to (4) (bury) on the same day. The remains will (5) (analyse) by experts at the Museum of London Archeology, who hope that their research will provide an opportunity to learn more about the disease.

/ 5

3 Choose the best answer (A, B, C or D) to complete the text.

An interesting science programme (1) on Channel 3 last night. It was about the improvements that have been made in tsunami warnings since the devastating tsunami of 2004. It appears that precise predictions of the height and timing of a tsunami can now (2) to areas in danger within minutes of an earthquake happening at sea. The money that has been put into developing the technology to enable scientists to do this has been considerable and (3) estimated that thousands of lives have been saved in recent years because of this. Having said that, the scientists on the programme insist that there is still a lot of work (4) in this field and that it is hoped further financial support will help them (5) the necessary technology even further.

- 1 A showed B is shown C was shown D shows
- 2 A send B is sent C sending D be sent
- 3 A they were B it is C is D is being
- 4 A to be done B is doing C doing D can be done
- 5 A developing B to develop C developed D to be developed

/ 5

4 Complete the text with one word in each gap.

Organisers of last night's charity concert in aid of hurricane victims announced today that they (1) already raised over six million pounds. (2) is estimated that more than 300,000 people have been left homeless as a result of the disaster, which happened on Thursday night, and many more will struggle to rebuild their houses without assistance. Some of the money from the concert (3) be spent on tents and blankets to help with the immediate situation. The rest is (4) set aside for rebuilding projects. Speaking on television this morning a charity spokesman said that he had (5) amazed at people's generosity at a time of economic hardship.

/ 5

/ 20

Vocabulary

5 Complete the text with these words. There are two extra words.

burst • collapse • damage • droughts
hurricanes • spent • torrential

While some parts of the world haven't seen any rain for several months, causing prolonged (1) in many countries, other places have been badly affected by the opposite problem – floods. Too much rain has caused rivers across Europe to (2) their banks, causing widespread (3) in many areas. Barriers set up to protect residents from the rising waters have proved inadequate, leaving many people to complain that not enough money has been (4) on flood defences, despite many warnings. And worse is yet to come, with weather forecasters predicting more (5) rain over the next few days.

/ 5

6 Choose the correct alternatives to complete the text.

Some parts of the world are particularly vulnerable to natural disasters. The so-called Ring of Fire in the Pacific Ocean is a string of volcanoes and an area of intense seismic activity where almost 90 percent of the world's (1) earthquakes/hurricanes occur. When this happens under the sea, one side of the ocean suddenly drops resulting in a (2) tsunami/avalanche. A rush of water away from the coastline may be a sign that the (3) wave/mud is coming, but many of these natural disasters occur without warning. So why live in such places? Some countries, such as Iceland and New Zealand, use such geothermal activity to generate electricity. Volcanoes also attract millions of tourists and many people (4) wait for/depend on the jobs and income that tourism provides. And (5) lava/tremor contains valuable minerals which can be mined once it cools down.

/ 5

7 Complete the text with the correct form of these words.

destroy • erupt • land • survive • volcano

Following the unexpected (1) of the Pacific island volcano last Tuesday, more people living close by have been forced to move because of (2) that are threatening to cut off several local towns and villages. Hundreds of (3) of the original disaster are still living in temporary shelters and it is expected to be some time before experts will be able to properly assess the (4) in the area. Meanwhile, flights are being diverted because of a cloud of (5) ash that is making it difficult for pilots to navigate in the region.

/ 5

8 Choose the best answer (A, B, C or D) to complete the text.

Most people would want to avoid a natural disaster but, strangely, many people head to the cinema to watch fictional representations of such events. At certain times, disaster movies perform extremely well at the (1) They usually have fairly predictable (2), but people like to watch terrifying events on a grand scale and scenes of mass (3) – as long as the right people save the day in the end! Some experts think that these films provide psychological relief, especially at times when we feel insecure in the world. When we watch people running to escape the wave as a (4) approaches, we realise that our own life isn't that bad! For the film studios, these high-earning (5) are good news. They are easy to export because the images can be understood in any language. And the special effects just get better and better!

- | | | |
|---|----------------|----------------|
| 1 | A box office | C marketplace |
| | B feedback | D turnout |
| 2 | A plots | C lyrics |
| | B soundtracks | D acting |
| 3 | A aftershock | C panic |
| | B epidemic | D damage |
| 4 | A drought | C tsunami |
| | B forest fire | D avalanche |
| 5 | A page-turners | C live streams |
| | B gigs | D blockbusters |

/ 5

Total / 20

Reading

9 Read the article about flooding. Six sentences have been removed from the article. Choose from the sentences A–G the one which fits each gap. There is one extra sentence.

Flooding: the new danger

Areas in certain parts of the world have recently been hit by disastrous floods and others by a sequence of earthquakes. (1) Away from earthquake zones, one of the most worrying problems these days is flooding and it is predicted that as a result of the changes in climate, this type of disaster will occur with greater frequency in the future, affecting the lives of millions of people.

There are many victims of flooding. (2) Every time it rains for longer than a day or two, they ask, 'Will it be us this time? Will it be our house that is flooded?' After the fear, comes the reality; tons of water spilling over the river banks, into roads, houses and over fields. People become trapped in their own homes when the road becomes a river and need to be rescued by ill-prepared rescue services. And people die in floods. (3) Then we have the emotional and financial cost of flooding. Lifelong possessions are lost, security disappears and there is the worry over restoration. How will we pay for it? Some insurance companies refuse to cover properties in certain areas because of the high risk of flooding. (4)

Rescue services regularly carry out flood simulation emergency practice where they get vital, realistic practice of what to do if the real thing should happen. (5) However, this is like a doctor treating the symptoms and not the cause of a problem. What we really need to deal with is preventing the flooding in the first place. It is accepted that we cannot reverse climate change, but we can certainly spend money on strengthening sea and river walls. (6) The problem is that, as always, these things cost a lot of money. However, surely it is worth investing this money now, if it will prevent even greater monetary loss later. It is something that the government needs to take seriously because it's a problem that is not going to go away.

Indeed, if anything, the situation is likely to get worse. Many experts believe that those responsible will need to look at a range of measures, not just flood defences, but also land management schemes and even how we design our homes so that floods do less damage to property when they do occur and houses can be lived in again soon after the waters recede. It seems that our approach to flooding needs a complete rethink.

- A They drown, trapped in cars or swept away by fast-moving rivers.
- B There are also many ways in which people can improve defences to their own homes.
- C Unscrupulous builders develop low-lying land that is in great danger of flooding.
- D Firstly, there are those (one in five people in Britain) who live in constant fear of heavy rainfall.
- E This is welcome and will no doubt mean that they will be able to evacuate and save more people in the event of a massive flood.
- F Most of us know someone who has been caught up in the devastation caused by these events.
- G Therefore, some people may not have sufficient insurance to carry out the repairs to their flood damaged houses; others may have none.

10 Read the article again and choose the best answers, A, B, C or D.

- 1 Incidences of flooding are
A caused by earthquakes.
B likely to increase.
C responsible for climate change.
D unpredictable.
- 2 Rescue services are usually
A too slowly.
B ready for anything.
C inadequate.
D incompetent.
- 3 The cost of flooding is
A purely financial.
B difficult to assess.
C covered by insurance.
D also psychological.
- 4 Practising for flood emergencies doesn't
A deal with the root of the problem.
B provide realistic training.
C happen often enough.
D include medical professionals.
- 5 Investment in flood defences now is
A too expensive.
B worth it in the long run.
C unlikely to help.
D not a serious proposition.

- 6 Experts believe we need to
A build more flood defences.
B improve flood management.
C redesign flooded houses.
D consider a variety of solutions.

/ 6

11 Find words in the text which mean the same as these phrases.

- 1 **Paragraph 1:** To affect something badly.

- 2 **Paragraph 2:** Something that you own or that you carry with you at any time.
- 3 **Paragraph 3:** A model of something that can be used to teach someone how to do something or the process of making such a model.
- 4 **Paragraph 3:** To change a situation or change the order of things so that it becomes the opposite.

/ 4

Total / 16

Use of English

12 Complete the second sentence so it means the same as the first, using the word given. Do not change the word given. Use between two and five words.

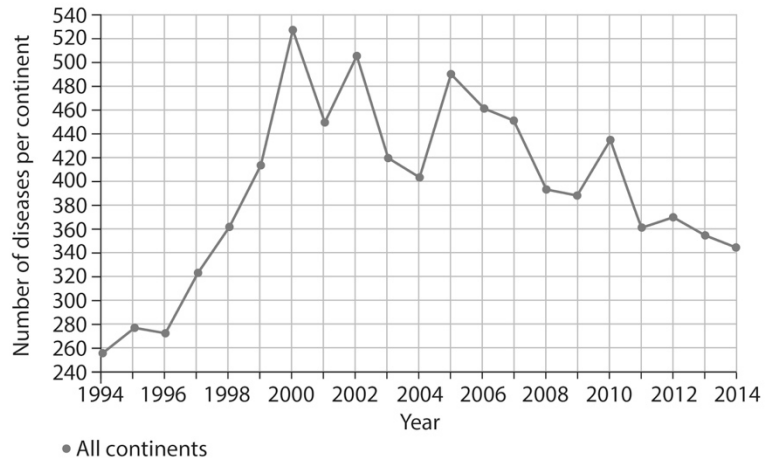
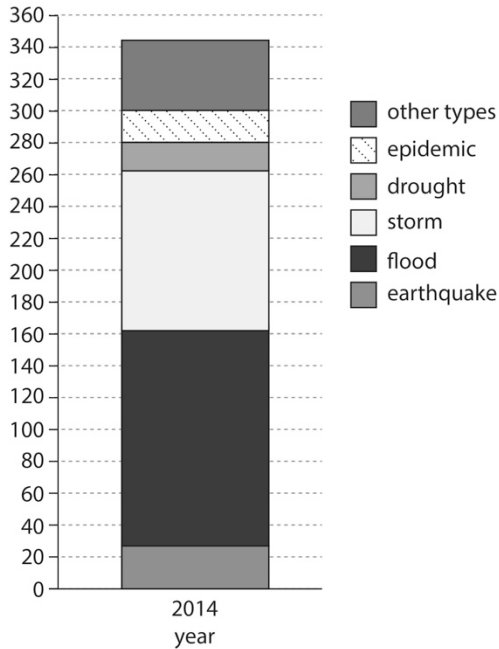
- 1 People say that animals can predict a natural disaster.
ABLE
 Animals to predict a natural disaster.
- 2 They believe that a cigarette started the fire.
BEEN
 The fire started by a cigarette.
- 3 They don't know when the area will flood again.
KNOWN
 It the area will flood again.
- 4 They expect that the firefighters will arrive soon.
TO
 The firefighters soon.
- 5 People think that the climate will change a great deal over the next 20 years.
IS
 It will change a great deal over the next 20 years.

- 6 People need protection from flooding.
BE
 People from flooding.
- 7 Our teacher gave us an essay about pollution.
WERE
 We about pollution by our teacher.
- 8 My tutor often praises my work and I like that.
BY
 I like for my work.
- 9 The advice was not to sit in the sun for too long.
WERE
 We in the sun for too long.
- 10 The government has promised to help the survivors.
HAVE
 The survivors the government.

/ 10

Speaking

16 Look at the bar chart which shows the number of natural disasters in 2014 and the line graph which shows the number of natural disasters over the period 1994–2014. Compare and contrast the information in the graphs.



/ 12

Total / 100

Grammar

1 Rewrite the dialogue in reported speech.

- A: Did you see the film on Channel 4 last night?
 B: No, I didn't, but I recorded it. Is it good?
 A: I think it's excellent. I'm sure the actress will get an award for it.
 B: I can't wait to see it!
- 1 Dave asked Grant on Channel 4 the previous night.
 2 Grant said that he hadn't, but that it.
 3 He asked good.
 4 Dave said that excellent.
 5 He added that he was sure the actress an award for it.

/ 5

2 Choose the correct alternatives to complete the text.

I have been trying to learn Spanish because I want to travel in South America during my gap year and my friend Simon suggested (1) to watch/watching Spanish TV. I found a channel that allows you to download programmes for free, so I've been doing that once a week and it really helps. My mum offered (2) buying/to buy me a subscription to a Spanish newspaper as well, but I (3) said/told her that I can read it online just as easily. I try to do that for about half an hour every day. My friend's brother went to Chile last year, so I asked him if we (4) would/could meet up to talk about what he did there. We were supposed to meet up last week, but he cancelled at the last minute. He apologised for (5) let/letting me down and we're going to try again this week because my departure date is getting closer and I need to make some proper plans now.

/ 5

3 Complete the text with one word in each gap.

The screenwriter Michael Hodges has been speaking about his adaptation of Tolstoy's *Anna Karenina*, which is being released in cinemas on Friday. He explained (1) it had taken some time to condense the novel's plot into one 90-minute feature film and he expected some people to be unhappy with his version. He said it wasn't just a question of what to include and what to leave out, but that he had also (2) to write new scenes to help the story flow. He admitted that it had (3) a challenging project, with two changes of director, but said he (4) delighted with the final result. He added that the stars of the film had done extremely well and he hoped that they (5) get the recognition they deserved during the award season.

/ 5

4 Choose the best answer (A, B, C or D) to complete the text.

A number of famous musicians have accused secondary sales websites (1) exploiting music fans. The websites offer tickets at much higher prices than the original value and the musicians (2) that the practice could result in (3) fans attending live concerts in future. Some even say that they would rather fans didn't go to their concerts than pay inflated prices. The suspicion is that so-called 'botnets' are behind the very high prices. These computer systems are set up to buy large amounts of tickets as soon as they go on sale, meaning that popular concerts are often sold out within minutes. But the people behind the secondary ticket sites (4) that they sometimes offer priority access to fans and that it is the fans themselves who sell the tickets on. They also (5) that there is a high level of consumer protection in place.

- | | | | | |
|---|---------|-----------|------------|------------|
| 1 | A for | B to | C of | D in |
| 2 | A warn | B promise | C advise | D admit |
| 3 | A most | B less | C fewer | D more |
| 4 | A tell | B regret | C deny | D say |
| 5 | A agree | B claim | C announce | D complain |

/ 5

Total / 20

Vocabulary

5 Complete the text with these words. There are two extra words.

feedback • outcome • plot • roles • scenes
screenplay • stream

The Arrival – writers wanted.

Can you write two pages to be part of a feature film

(1) ? We're looking for (2) showing people awaiting the arrival on Earth of a spaceship from another galaxy. Send us your first draft and get (3) before the competition closes at the end of the month. You can submit as many drafts as you like before the deadline, but remember to keep the (4) simple. Our selection panel will choose the 50 best entries and inform you of the (5) by the end of February. Filmmakers around the country will then shoot the film, which will be released in April. Get involved and be part of something amazing!

/ 5

6 Choose the correct alternatives to complete the email.

Hi Craig,
How was your weekend? I tried calling, but your mobile just went to voicemail every time.
Anyway, do you remember that book you gave me last year for my birthday? It was a real (1) page-turner/blockbuster and I couldn't put it down. Well, it's been made into a film and I saw it with Joe on Saturday. The (2) star/role of the film wasn't very well-known – I can't even remember his name – and to be honest the (3) lighting/acting was terrible. I loved the (4) soundtrack/stage though. I don't often make online (5) file-sharing/purchases, but I bought it as soon as I got home and I can't stop listening to it. I think you'll like it. I'll play it for you next time you come round.
See you soon.
Tom

/ 5

7 Complete the text with the correct form of these words.

back • out • load • perform • write

My friend Katy is a really good singer and (1) She writes all her own music and lyrics. Last weekend she had her first gig and we got a group of friends together to go and support her. There was a really good (2) and the place was packed. We could tell that she was nervous at first, but after a while she relaxed and gave a great (3) The only (4) was that the venue was quite small and uncomfortable. She's going to record an album soon and it will be available to (5) from her website.

/ 5

8 Choose the best answer (A, B, C or D) to complete the text.

In the 1970s, film studios started to focus on making more films for young people, with (1) action and lots of special effects. A young affluent audience interested in fashion and technology was good for advertisers. But with the growth of rival technologies such as social networking and computer gaming and increased options for (2) film and TV, the youth audience has declined. Blockbusters are expensive to make and if they fail at the (3) there can be serious consequences for the film studios. Fortunately for cinemas, there is a new trend. More and more older people are going to the cinema and they have different tastes. They want more (4) stories with strong characters. At first, the filmmakers thought this meant films about old people, but in fact it is quality that is key, which is good news for smaller, independent film makers, who can offer (5) for money. Intergenerational films that appeal to all ages seem to be the future direction for cinema.

- 1 A appealing B fast-moving C emotional D intriguing
- 2 A transferring B acting C streaming D performing
- 3 A box office B marketplace C ATM D cashpoint
- 4 A spectacular B wild C clichéd D thought-provoking
- 5 A value B receipt C interest D discount

/ 5

Total / 20

Reading

- 9 Read the article about World Book Day. Six sentences have been removed from the article. Choose from the sentences A–G the one which fits each gap. There is one extra sentence.

World Book Day

Where were you on Saturday 23rd April, in the UK? (1) As part of World Book Day, a campaign to raise interest in and promote the reading of books resulted in an enormous book giveaway. One million books were given away by ordinary people, or 'donors' as they were called.

The way it worked was this. (2) There was even a 'chicklit' book on the list. That is, one of those wonderfully witty, up-to-date books written for today's women's market. Then, people from all over the UK applied to be a 'donor'. They had to say on their application form which book from the list they would like to give away and why. If their application was accepted, the 'donors' were sent 48 copies of the book that they had chosen. (3) These donors were from all sections of society. There were teachers, factory workers, police officers, business people and many more, all united by one thing: a love of books and a desire to encourage others to share that pleasure. The people they chose to give the books to could be people they knew or people they simply met on the night. The idea was also that the recipients would then pass on the free book to others after reading it.

In recent years, books have had to compete with TV and film as a form of entertainment and today many people are concerned that the value of a book is no longer appreciated as much as it used to be. (4) Certainly those interviewed on the night were very enthusiastic about the idea. As one donor said, 'Many people think that reading books is an intellectual activity and is generally boring. Too many of us have the memory of being forced to read heavy classics at school, probably at far too early an age to really appreciate them. (5) In reality, reading can be a fascinating activity which is both escapist and informative. For me, a book opens up a whole new world. I'd really like to pass that pleasure on.'

There were definitely a lot of happy people around on World Book Night. We saw many of them on television at a special event held in Trafalgar Square, London, where some of the authors of the books on the giveaway list gave interviews, talks and readings to an enthusiastic crowd. (6) They said that people should realise that the cost of a book reflected the work of the author, and prices of books should be raised rather than cut, as they have been in recent years in competition wars between supermarkets and book stores. They believed that this project would not help those bookshops which were trying to survive in today's economic climate. However, the critics were in the minority and the book night has proved to be a great success. Don't forget that if you did receive a free book, read it and then pass it on!

- A It was hoped that World Book Night would introduce books to a wider range of people.
- B People do not read enough these days, and that is a great shame.
- C Firstly, a team compiled a list of 25 books, including examples of all genres of fiction from thrillers to classics.
- D A few critics of the project complained that by giving away books for free it could undermine the value of books rather than increase it.
- E If you were out and about then it's quite possible that you were the lucky recipient of a free book!
- F On Saturday 23rd April, these people all gave away their copies of the book to whoever they wanted.
- G This can put you off reading for life!

10 Read the article again and choose the best answers (A, B, C or D).

- The aim of World Book Day is to
 - give away books.
 - promote book sales.
 - encourage people to read.
 - raise money.
- Potential donors all
 - come from similar backgrounds.
 - want to inspire others.
 - choose the same recipients.
 - disliked reading at school.
- Some people fear that books are no longer appreciated because
 - there are more popular forms of entertainment.
 - they are not very well-written.
 - reading is too difficult.
 - they bring back bad memories.
- The donor interviewed in paragraph 3 thinks books can be
 - too realistic.
 - too heavy to carry.
 - a distraction from real life.
 - lacking in educational value.
- People at the World Book Night event were
 - happy to be on television.
 - disappointed with the authors.
 - critical of the campaign.
 - generally positive.
- People who received a free book at the event should read it then
 - take it back to a book shop.
 - give it to someone else.
 - write a review.
 - keep it for next year's event.

/ 6

11 Read the article again and answer the questions.

- Which word in paragraph 1 describes a series of organised activities or events intended to achieve a result?
.....
- Who are 'chick-lit' books aimed at?
.....
- What type of books are children often forced to read at school?
.....
- Were more people in favour of the book night or against it?
.....

/ 4

Total / 16

Use of English

12 Complete the second sentence so it means the same as the first, using the word given. Do not change the word given. Use between two and five words.

1 'What are you watching, Petra?' asked Frank.

WAS

Frank asked Petra watching.

2 'Where is the cinema going to be built?' asked David.

KNOW

David wanted to going to be built.

3 'I'm really sorry I was late for dinner,' said Mark.

FOR

Mark for dinner.

4 'Turn right at the garage and the ticket office is on your left,' said Gary.

HOW

Gary explained the ticket office.

5 'You got a good result, Mary. Well done,' said Ronnie.

CONGRATULATED

Ronnie a good result.

6 'Can I borrow this DVD?' Tom asked Anna.

WHETHER

Tom asked her DVD.

7 'Let's go to the cinema tomorrow night,' Lucy said.

SUGGESTED

Lucy the following evening.

8 'I'll buy you a ticket for that gig as a birthday present,' said John.

PROMISED

John for the gig as a birthday present.

9 'Don't use that file-sharing software – it's illegal,' Mark told Karen.

WARNED

Mark the illegal file-sharing software.

10 'I spent six months in Berlin learning German,' Frank told Jenny.

HAD

Frank told Jenny that six months in Berlin learning German.

/ 10

Listening

13 Listen to a woman talking about her reasons for choosing a career. Complete the text with two or three words in each gap.

The speaker, who is now (1), used to enjoy dressing up as a child and often (2) plays to perform with her friends. She now thinks that she was probably quite a bossy child. She was often chosen for (3) at school because she was good at imitating accents. One of the things she found difficult later was learning all (4), but she joined the drama club and participated in many shows. As a professional today, she occasionally suffers from nerves and says that another downside to her work is that she is sometimes out (5), but overall she feels that she is fortunate to have achieved her childhood ambition.

/ 5

14 Listen again. Are these statements True (T), False (F), or is the information Not Mentioned (NM)?

- 1 The speaker liked inventing stories when she was a child. T/F/NM
- 2 Her friends didn't like her being bossy. T/F/NM
- 3 She failed her first audition. T/F/NM
- 4 Teenagers don't like performing because they are worried about how they look. T/F/NM
- 5 Rehearsals interfered with her school work. T/F/NM

/ 5

Total / 10

Writing

15 Read the notice and write your review.

We are looking for reviews of films that have been adapted from books. Which film would you recommend to an audience of your own age? Tell us what happens and whether you think it is a good adaptation of the book or not.

Write 190–220 words.

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/ 12

Speaking

16 Work with a partner. Discuss this statement.

Improvements in technology mean that more people watch films at home and this will inevitably lead to the end of cinema.

/ 12

Total / 100